



# Laval Junior Academy

<b>Academic Year:</b> <b>2025-2026</b>	<b>Department:</b> <b>English Language Arts</b>
<b>Subject:</b> ELA	<b>Level:</b> <b>ACO</b>

## Term 1: 20%

**School Reporting Date(s)** First Communication: October 15<sup>th</sup>, 2025  
Term I Report Card: November 19<sup>th</sup>, 2025

### Teacher Methods of Communication:

Curriculum night, progress report, e-mail, agenda, parent-teacher conferences, course outline, Google Classroom, Mozaik

### Competencies Evaluated and Percentage of Term Grade

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Uses talk/language to communicate and learn	NR	NR	NR
Reads and listens to written, spoken, and media texts	Short stories, elements of a short story, reading strategies/reading comprehension, response to literature, vocabulary development	1 to 4	50%
Produces texts for personal and social purposes	Various styles of writing: narrative/short story writing, creative writing, editing strategies, grammar, expressive/journal writing, formal writing	1 to 4	50%

## TERM 2: 20%

**School Reporting Date(s):** Term 2 Report Card: February 18<sup>th</sup>, 2026

### Teacher Methods of Communication:

E-mail, agenda, Google Classroom, Mozaik

### Competencies Evaluated and Percentage of Term Grade:

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
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Uses talk/language to communicate and learn	Class presentations, class discussions/participation, debates	1 to 4	33%
Reads and listens to written, spoken, and media texts	Selected literature, novels, reading strategies/reading comprehension, multi-modal texts, response to literature, vocabulary development	1 to 4	33%
Produces texts for personal and social purposes	Various styles of writing: narrative writing, creative writing, letter writing, projects, editing strategies, grammar, expressive/journal writing, novel activities, formal writing	1 to 4	34%

### TERM 3: 60%

**School Reporting Date(s):** Term 3 Report Card: End of June 2026

**Teacher Methods of Communication:**

E-mail, agenda, parent-teacher conferences, Google Classroom, Mozaik

**Competencies Evaluated and Percentage of Term Grade:**

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Uses talk/language to communicate and learn	Class presentations, class discussions/participation, debates	1 to 4	33%
Reads and listens to written, spoken, and media texts	Selected literature, novels, poetry, multi-modal texts, reading strategies/reading comprehension, response to literature, vocabulary development	1 to 4	33%
Produces texts for personal and social purposes	Various styles of writing: poems, creative writing, projects, editing strategies, grammar, expressive/journal writing, novel activities, formal writing	1 to 4	34%

**Course Materials used:** Paragraph Editing, Scope, Course Package

**\*Note: Term evaluation methods/activities are subject to change.**

**\*AC0 is a review of cycle 3, grade 6 and is adapted to students' level and needs. This program prepares students for the Secondary 1 ELA curriculum**

